

Targeting MISINFORMATION

TEACHER'S LEARNING SEQUENCE



**From Evidence
to Sources**

how science media literacy
differs from conventional
scientific reasoning skills

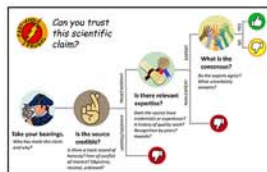


**Managing
Misinformation**



links to the
NGSS

intro to major concepts:
credibility
expertise
deceptive tactics
gatekeeping



**Marginalizing Misinformation
-- the Fast and Frugal Way**



the basics of fact checking



**Learn with students
while doing activities?**

**See also background
reading for each lesson?**

**The Disinformation Playbook &
the Science of Social Learning**

**how social emotions help
shape interpreting science**